Miyazaki International College

Course Syllabus

(Spring Semester, 2022)

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| Course Title (Credits) | CEC201 - Cultures of the English Speaking World (4 credits) |
| Course Designation for TC | N/A |
| Content Teacher | |
| Instructor | NA |
| E-mail address | NA |
| Office/Ext | NA |
| Office hours | NA |
| Language Teacher | |
| Instructor | Rebecca Schmidt |
| E-mail address | rschmidt@sky.miyazaki-mic.ac.jp |
| Office/Ext | 1-401 / 3726 |
| Office hours | Thurs 14:00-17:00 and by appointment |

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| Course Description: | | |
| This course examines contemporary issues in the English-speaking world. Students will learn to evaluate such issues, compare them with their own societies, assemble evidence from other sources, and express their own views in a written format. For language development, the course builds on the skills required in the academic writing course. Students learn to use sources of evidence to support their writing on common issues in the English-speaking world. They learn to use quotations and paraphrases, summarize texts and avoid plagiarism. The use of citations and references as a standard feature of academic writing is addressed. Vocabulary, grammar and written fluency are also reinforced. | | |
| Course Objectives: | | |
| 1.Students will be able to summarize and paraphrase a short paragraph, and use quotations to support their arguments.  2. Students will be able to identify plagiarism.  3. Students will be able to use in-text citations and make a reference list.  4. Students will be able to write a five-paragraph cause and effect essay.  5. Students will be able to write a five-paragraph essay describing a problem and its solution.  6. Students will be able to write a well-organized essay under time constraints.  7. Students will be able to write 240 words in 10minutes about a topic that they are familiar.  8. Students will be able to learn about the U.S. and compare it with Japan in both modern and historical contexts.  9. Students will be able to use sentence patterns, noun, adverb, adjective & reduced clauses. | | |
| Course Schedule | | |
| Day | Topic | Content/Activities |
| 1 | Introduction | Introduction to course (writing handbook), orientation, warm-up activity, etc.  (Objective 6) |
| 2 | Review of paragraphs and other topics from previous writing class (The Writing Process)  Journal writing 1 (Giving feedback on handwritten versions is harder)  (Objective 7) |
| 3 | US: General | How much do you know about the UK?  Journal writing 2  (Objective 1, 7) |
| 4 |  | Error Correction Code & Sentence patterns  (Objective 8) |
| 5 |  | Summarizing practice: making an outline  (Writing Handbook B.2.4) (Objective 6)  Journal writing 3 (Objective 7) |
| 6 | Diversity of the US: people and geography | Summarizing practice  (Objective 1) |
| 7 |  | Summarizing practice (Objective 1)  Sentence patterns (Objective 8)  (teach patterns 8, 9 & 10) |
| 8 |  | Plagiarism (Objective 2) (Writing Handbook B.1)  Paraphrasing practice (Writing Handbook B.2.3)  Journal writing 4  (Objectives 1, 6, 7) |
| 9 |  | Paraphrasing practice  (Objective 1) |
| 10 |  | Writing a paragraph with quotations and summary (Writing Handbook B.2.1 & 2.2)  (Objectives 1&3) |
| 11 |  | Paraphrasing practice  Compare and Contrast phrases & paragraphs  Adverb Clauses  (Objectives 1,2, 8) |
| 12 |  | Planning essay 1: five-paragraph cause and effect essay (choosing an aspect of the UK as topic, brainstorming etc.)  (Objective 4) |
| 13 |  | Planning essay 1: selecting, evaluating & summarizing sources. Writing an outline.  (Objectives 1, 3, 4) |
| 14 |  | Drafting essay 1 (typing is better than handwritten)  (Objectives 1, 4) |
| 15 |  | Journal writing 5 - comparison  (Objective 4) |
| 16 |  | Review, revising and writing Final Essay 1 Identifying and giving opinions  (Objective 4) |
| 17 | Modern challenges for Americans | Identifying and giving opinions  Adverb clauses  Journal writing 6  (Objective 6, 7, 8) |
| 18 |  | Essay Review  Journal writing 7 |
| 19 |  | Journal Peer Review  Introductions & Conclusions  (Objective 6) |
| 20 |  | Describing problems and issues  Noun Clauses  (Objective 5 & 8) |
| 21 |  | Connecting problems to solutions, expressing opinions.  Adjective Clauses  Planning essay 2: five-paragraph problem/ solution essay (choosing topics, brainstorming etc.)  (Objective 5 & 8) |
| 22 |  | Planning essay 2: Selecting, evaluating & summarizing sources.  Adjective Clauses  (Objective 5, 8) |
| 23 |  | Planning essay 2: summarizing research, organizing material & writing an outline & introduction  (Objective 5) |
| 24 |  | Drafting essay 2 (typed)  (Objective 5) |
| 25 |  | Draft review, revising and editing Final essay 2 (submitted by pc) (Objective 5) |
| 26 | Review | Extra essay assignment submission  Exam preparation |
| 27 |  |  |
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| 29 |  |  |
| 30 |  |  |
|  | Final Exam |  |
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| Required Materials: | | |
| MIC writing handbook  Moodle Course  Folder for handouts  A4 Notebook for journal writing  Colored highlighters / pens for in-class activities | | |
| Course Policies (Attendance, etc.) | | |
| **ATTENDANCE**  Students are expected to attend every class, and be on time. If you must miss class, you need to complete the form from Student Affairs (within 7 days) to be excused from the class. Please ask the teacher for assignments if you miss class. All late work due to absences will be reduced 20% if the absence is not excused. After 5 absences, you may be asked to withdraw. Three times late is counted as one absence.  **ASSIGNMENTS**  Homework is due regardless of whether you were absent on the day it was assigned. If you will not be able to complete the homework because of illness or other reasons, please submit a note from Student Affairs. All late assignments must be submitted within 2 weeks from the due date unless otherwise discussed in advance. The instructor reserves the right to refuse to accept a late assignment. Certain assignments may not be accepted.  **ACADEMIC HONESTY** All work that is turned in for this course must be completely your own. The following things are not allowed:   * Copying words from another source without a citation and reference. * Copying ideas or concepts from another source without a citation and reference. * Having a paper edited by another student or teacher, in or outside of the class, without permission of the instructor.   At the instructor’s discretion, the consequences for plagiarism may include receiving a zero for the plagiarized paper, or failing the course. | | |
| **Class Preparation and Review** | | |
| Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time. | | |
| **Grades and Grading Standards** | | |
| * Participation 10 % * Essays 40% * Homework, Journals, Timed Writing: 25% * Final exam 25% | | |
| **Diploma Policy Objectives:** | | |
| Work completed in this course helps students achieve the following Diploma Policy objective(s):  1: Advanced thinking skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought)  2: The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations  3: The ability to identify and solve problems  4: Advanced communicative proficiency in both Japanese and English  5: Proficiency in the use of information technology | | |
| Notes: | | |
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