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| Course Title | Linguistics for English learning  （英語学習のための言語学) | | Instructor(s) | Paul Richards |
| E-mail | prichards@sky.miyazaki-mic.ac.jp |
| Class Style | Lecture | | Office Hours | TBD |
| Track | English Education (TC) | | Mode of Instruction | Solo |
| Credits | 2 | | Allocated Year | Fall, 1st year |
|  | | | Compulsory or Elective | Compulsory for TC |
| Course Overview | The course introduces students to basic features of the English language (listening, pronunciation, spoken fluency, vocabulary, grammar, discourse competence, politeness) and evaluates how different study methods can be used to make improvements in these areas. | | | |
| Course  Objectives | 1. Develop an elementary understanding of language features critical for successful language learning 2. Develop an understanding of learning strategies and study habits for effective language study | | | |
| Prerequisite |  | | | |
| **Course**  **Schedule** | No | Contents | | |
| 1 | Course overview: How learning a language is like riding a bike | | |
| 2 | Language competence: What does it mean to know a language? | | |
| 3 | Motivation: Explore your interests in English | | |
| 4 | Motivation: Setting realistic and obtainable goals | | |
| 5 | Motivation: Creating a language learning environment | | |
| 6 | Effective techniques for listening practice (connected speech) | | |
| 7 | Effective techniques for vocabulary study: memorization strategies | | |
| 8 | Effective techniques for vocabulary study: prefixes/suffixes | | |
| 9 | Authentic language: TV, the internet, and language corpora | | |
| 10 | Metalanguage: talking about language | | |
| 11 | Effective techniques for speaking: How to respond when you do not know what to say (rephrasing, explaining) | | |
| 12 | Effective techniques: How context influences language use | | |
| 13 | Technology for language study | | |
| 14 | Finding new ways to use your language abilities | | |
| 15 | Reevaluate and assess your language goals | | |
| 16 | Final | | |
| Homework | In addition to course assignments, you are expected to (p)review assigned readings and course materials before and after each class. | | | |
| Grading | Homework: 30%; Projects: 30%; Essay: 10%; Tests: 30% | | | |
| Teaching Method | Self-Assessment, Journal Writing, Interactive Lectures, Facilitated Discussions, Group Work on Questions | | | |
| Textbooks | N/A: Handouts provided by instructor and made available for download on course site. | | | |
| References |  | | | |
| NOTES | Students are expected to have a charged mobile device or laptop in class to access the various platforms and sites that will be used in the course. | | | |