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| Course Title | Literary Studies for English Learning  （Code: TCE-102-1） | | Instructor(s) | | Hironori Hayase |
| E-mail | | hhayase@sky.miyazaki-mic.ac.jp |
| Class Style | Lecture | | Office Hours | | 3rd period on Wednesday, |
| Track | English Education | | Mode of Instruction | | Solo |
| Credits | 2 | | Allocated Year | | 1st year, Spring |
| Active Learning | 4-(10): Think-Pair-Share and Think-Group Share  5-(1): Cooperative Student Projects | | Compulsory or Elective | | Required |
| Course Overview | This class aims to train teachers of English at elementary or junior high schools, and provide them with the literary knowledge as well as the teaching skills of Reading. For that purpose, popular literary texts in the U.S and the U.K, some literary stories from the current school textbooks, picture books and Mother Goose are used as both learning and teaching materials in the class, where students think of effective questions for understanding the texts. Those literary activities will improve students’ four skills up to CEFR-A by reading, interpreting texts as well as discussing and writing the themes in English. As the final goal, students in groups will plan a demonstration class by using a picture book. | | | | |
| Course  Objectives | Through this class, students will be able to:   1. understand and interpret short intermediate-level stories 2. read aloud in correct and clear pronunciation and rhythms 3. write some short essays about literary themes 4. discuss literary topics in a logical way 5. plan a class by using literary texts and make a short demonstration class in a group | | | | |
| Prerequisite |  | | | | |
| **Course**  **Schedule** | No | Contents | | Homework | |
| 1 | Introduction | | Preparation of the text (Vocabulary, Pronunciation, Contents, and Thinking about questions for understanding) | |
| 2 | -Mother Goose①  -Reading a literary text from the school textbook: ①：“Lion in the Library”; Reading, Interpretation, Pronunciation, and Making questions for understanding | | -Practice Mother Goose①  -Prepare for the Vocabulary Quiz and Reading Test | |
| 3 | -Vocabulary Quiz and Reading Test  - Reading a literary text from the school textbook:②：“Lion in the Library” ;Presentation of questions and discussion | | -Review the Quiz  -Essay writing in English①  -Preparation of the text (Vocabulary, Pronunciation, Contents, and thinking about questions for understanding) | |
| 4 | -Mother Goose②  - Reading a literary text from the school textbook:③： “It Could Happen to You”; Reading, Interpretation, Pronunciation, and Making questions for understanding | | -Practice Mother Goose②  -Prepare for the Vocabulary Quiz and Reading Test | |
| 5 | - Vocabulary Quiz and Reading Test  - Reading a literary text from the school textbook:④: “It Could Happen to You”; Presentation of questions and discussion | | --Review the Quiz  --Essay writing in English②  --Preparation of the text (Vocabulary, Pronunciation, Contents, and thinking about questions for understanding) | |
| 6 | -Mother Goose③  -Reading Anderson, “Paper Pills”(1)：Reading, Interpretation, Pronunciation. | | -Practice Mother Goose③  --Prepare for the Vocabulary Quiz and Reading Test | |
| 7 | - Vocabulary Quiz and Reading Test  - Reading Anderson, “Paper Pills” (2)：Interpretation and Making questions for understanding | | --Review the Quiz  --Thinking about questions for understanding  --Essay writing in English | |
| 8 | -Mother Goose④  - Reading Anderson, “Paper Pills”(3)：Presentation of questions and discussion | | -Practice Mother Goose④  -Preparation of the text (Vocabulary, Pronunciation, Contents, and thinking about questions for understanding) | |
| 9 | -Reading Hemingway, “Cat in the Rain”(1): Reading, Interpretation, Pronunciation. | | --Prepare for the Vocabulary Quiz and Reading Test | |
| 10 | -Mother Goose ⑤  - Vocabulary Quiz and Reading Test  -Reading Hemingway, “Cat in the Rain”(2); Interpretation | | -Practice Mother Goose ⑤  --Review the Quiz  --Thinking about questions for understanding | |
| 11 | -Reading Hemingway, “Cat in the Rain”(3); Discussion | | --Essay writing in English  -Think about the effective uses of picture books and  -Think about some point in planning a class | |
| 12 | -Plan of a Class with a Picture Book① | | -Preparation of the text (Vocabulary, Pronunciation, Contents, and thinking about questions for understanding).  -Prepare for the Vocabulary Quiz and Reading Test  -Prepare for the presentation | |
| 13 | - Plan of a Class with a Picture Book② | | -Prepare for the demonstration class | |
| 14 | -Demonstrate a class with a Picture Book in groups ① | | -Review the demonstration class | |
| 15 | - Demonstrate a class with a Picture Book in groups ② | | -Review the demonstration class  -Prepare for the term-end test | |
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| Grading | Quizzes 30%, English Essays 20%；Presentation &Discussion 20%　Tern-end test 30% | | | | |
| Textbooks | Original handouts will be distributed by the instructor | | | | |
| References | 英語授業の型作りーおさえておきたい指導の基本』（大修館書店、 2021） | | | | |
| NOTES |  | | | | |