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| Course Title | Introduction to Cross-Cultural Understanding(Code: TCE111-1) | Instructor(s) | Hironori Hayase |
| E-mail | hhayase@sky.miyazaki-mic.ac.jp |
| Class Style | Lecture | Office Hours | 3rd period on Wednesday,  |
| Track | English Education | Mode of Instruction | Solo |
| Credits | 2 | Allocated Year | 1st year, Spring |
| Active Learning | 4-(10): Think-Pair-Share and Think-Group Share5-(1): Cooperative Student Projects | Compulsory or Elective  | Required |
| Course Overview | This class aims to cultivate the basic knowledge about Cross-cultural understanding as well as heighten the interest in different cultures and global perspectives necessary for the teacher of English at elementary or junior high schools. Through the essays, activities, exercises in the class, cultural awareness and understanding as well as some skills for cross-cultural communication in English will be cherished. |
| Course Objectives | Through this class, students will be able to:1. acquire basic knowledge about cross-cultural understanding for a teacher
2. acquire some cultural stance as an English teacher in Japan
3. read some English essays about culture
4. express opinions, discuss in English in a logical way, and write some English essays
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| Prerequisite |  |
| **Course** **Schedule** | No | Contents | Homework |
| 1 | Orientation：What is Culture？ | Prepare for the text |
| 2 | Chapter 1 What does Culture mean? | Prepare for the quiz、Prepare for the text |
| 3 | Chapter 2 Cultural Rules for acceptable behavior | Prepare for the quiz、Prepare for the text |
| 4 | Chapter 3 Stereotyping | Prepare for the quiz、Prepare for the text、Essay writing(1) |
| 5 | Chapter 4 Media and Culture | Prepare for the quiz、Prepare for the text |
| 6 | Chapter 5 Nonverbal Communication: Gestures and Body language | Prepare for the quiz、Prepare for the text |
| 7 | Chapter 6 Cultural Perspectives of Time | Prepare for the quiz、Prepare for the text |
| 8 | Chapter 7 Touch and Space | Prepare for the quiz、Prepare for the text、Essay writing (2) |
| 9 | Chapter 8 Verbal Communication Norms | Prepare for the quiz、Prepare for the text |
| 10 | Chapter 9 The individual and the group | Prepare for the quiz、Prepare for the text |
| 11 | Chapter 10 Subcultures | Prepare for the quiz、Prepare for the text, Essay writing (3) |
| 12 | Chapter 11 Status | Prepare for the quiz、Prepare for the text |
| 13 | Chapter 12 What is a family? | Prepare for the quiz、Prepare for the text |
| 14 | Chapter 13 Gender as Culture | Prepare for the quiz、Prepare for the text, Essay writing (4) |
| 15 | Chapter 14 Our Connected World | Prepare for the Tern-end Test |
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| Grading | English Essays 30% Presentation 20% Quizzes20% 　Term-end Test 30%   |
| Textbooks | *This is Culture* by Asako Kajiura & Gregory Coodmacher (Nanun-do) |
| References | 1. *Intercultural Encounters: The Fundamentals of Intercultural Communication*(Morton, 2001)
2. *Teaching Culture: Strategies for Intercultural Communication* (National Textbook, 1993)
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| NOTES |  |