

Course Title	Academic English (AE) AE 2-1b (AE3-1)	Instructor(s)	Anne Howard
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Class Format	Lecture	Office Hours	MW 3:30-5
Track	All	Mode of Instruction (Solo / Omnibus)	Single
Credits	4	Allocated Year	1, 2
Active Learning	<p>1-5 Journal Writing</p> <p>1-3 Written paraphrases and summaries</p> <p>3-1 Written peer review of written work</p> <p>4-10 Think-pair-share and think-group-share</p>	Compulsory or Elective	Compulsory
Course Overview	Academic English (AE) is a four-skills course focussing on <i>Cognitive Academic Language Proficiency</i> (CALP), or academic proficiency (see references below). The courses are offered every semester at different CEFR levels.		
Course Objectives	The ultimate objective of AE courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies in order to proceed to their junior year. This typically requires successfully taking three AE courses. Specific targets in writing, grammar, reading, and spoken skills are outlined in the Academic English (AE) Schedule (scope and sequence) for each course/CEFR level . By the end of each course, students will have mastered the knowledge and skills specified in the prescribed textbook.		
Prerequisites	Students must meet appropriate CEFR levels as determined from proficiency exams conducted at orientation and after each semester (including TOEIC R&L). Exception: TC students may be placed in classes depending on the availability of TC-qualified instructors.		
Course Schedule	Homework for every class includes text-based activities and preparation. At the end of each unit, students will also have a larger writing assignment.		
Assessment Criteria	<ul style="list-style-type: none"> • 30% Writing assignments (paragraphs & essays) • 30% Reading assignments and textbook activities, including Read Theory • 20% Quizzes & presentations • 20% Final exam <p><i>Assessment will be based on performance appropriate for each CEFR</i></p>		

