

Course Title	Second Language Acquisition	Instructor(s)	Anne Howard
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Class Style	Lecture	Office Hours	MW 3:30-5:15
Track	Teaching Certification	Mode of Instruction	Single
Credits	2	Allocated Year	3 rd and 4 th
Active Learning	<p>1-3 Written paraphrases and summaries</p> <p>1-6 Response/reaction writing</p> <p>4-1 Interactive lecture</p> <p>4-3 Free discussion</p>	Compulsory or Elective	Compulsory for TC
Course Overview	<p>Students will deepen their understanding of the terminology necessary to understand second language acquisition theory and acquire basic knowledge on what acquisition processes and mechanisms exist in second language acquisition. Based on that, they will deepen their understanding of theories for describing and explaining such phenomena, and explore foreign language teaching practices and specific points of intersection. Though this is a lecture-style course in which the class focuses on prior leaning content and real time learning content, particularly important matters, lectures will be conducted while confirming understanding of the students in the class and the instructor will aim to develop interactive classes that encourage participation.</p>		
Course Objectives	<ul style="list-style-type: none"> • Students will understand different theories of input, output, and interaction. • Students will understand the role of age in language acquisition. • Students will be able to apply these concepts in making their own lessons. • Students will understand the Course of Study with respect to concepts in Second Language Acquisition. • Students will further develop their presentation and academic writing skills 		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction to the course: What is acquisition? Beliefs about language learning: discussion Common language learning activities: discussion	
	2	Age of acquisition: Discussion and interactive lectures	Reading on the role of age in language acquisition
	3	Age of acquisition: Questions on reading Discussion: the age of acquisition and Japanese schools	Prepare to discuss errors in language learning
	4	Errors: Interactive lecture and discussion on sources of error	Reading on errors and error correction
	5	Errors: In class discovery activity on errors	Review for midterm
	6	Midterm assessment	
	7	Input Video class observation and discussion Krashen's Monitor Model: Interactive Lecture and discussion	Reading on Krashen's Monitor Model

	8	Input Go over reading and group summary of Krashen's model In-class experiment: input	On-demand lecture on output
	9	Output: Questions on lecture In-class discovery activity: Negotiation of meaning	Reading on output
	9	Output Questions on lecture and class discussion on output	Short writing contrasting Krashen and Long's theories
	10	Interaction: Interactive lecture Questions and group discussion	Reading on Interaction
	11	Interaction: Questions and discussion on reading	
	12	Summary of theories on input, output, and interaction	Short writing comparing and contrasting theories and applying to a classroom setting
	13	The MEXT Course of Study: Interactive lecture and discussion	Reading on the Course of Study
	14	The MEXT Course of Study: Questions on the reading and discussion	Review for final exam
	15	Review and wrap-up	
Grading	Participation: 10% Quizzes: 30% Short writings: 20% Midterm exam: 20% Final exam: 20%		
Textbooks	Readings will be provided by the instructor.		
References			
NOTES			