

Course Title	Introduction to Psychology	Instructor(s)	Mr. Brendan Rodda Dr. Futoshi Kobayashi
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Class Style	Lecture & Active Learning	Office Hours	Mr. Rodda (Monday & Tuesday 15:30- 17:00 at 1-411) & Dr. Kobayashi (Tuesday & Thursday 15:45 - 17:15 at 1-410)
Track	Liberal Arts	Mode of Instruction	Team
Credits	2	Allocated Year	1 <sup>st</sup> year, Fall Semester
Active Learning	2-(1) Skits and Dramatic Productions 2-(3) Presentations 5-(1) Cooperative Student Projects	Compulsory or Elective	Elective
Overview	Psychology is a science that explores how we think, feel, and act. This course will introduce students to the fundamental principles and topics in Psychology. Many topics are derived from research methods, psychology of learning, humanistic psychology, social psychology, and other pertinent subfields of psychology.		
Objectives	After successful completion of the course, students will be able to - explain key concepts and terminology of selected topics in psychology. - discuss and present selected psychological phenomena in groups.		
Prerequisites	None		
Schedule	No	Contents	Homework
	1	Introduction & Unit 1: What is Psychology? (1)	Read and comprehend the Unit 1 text.
	2	Unit 1: What is Psychology? (2)	Prepare for Unit 1 group presentations.
	3	Unit 1: What is Psychology? (3) & Unit 2: Research in Psychology (1)	Read and comprehend the Unit 2 text.
	4	Unit 2: Research in Psychology (2)	Prepare for Unit 1 test.
	5	Unit 3a: Learning (Watson & Pavlov) (1)	Read and comprehend the Unit 3a text. Prepare for Unit 2 group presentations.
	6	Unit 3a: Learning (Watson & Pavlov) (2)	Prepare for Unit 2 test
	7	Unit 3a: Learning (Watson & Pavlov) (3) & Unit 3b: Learning (Skinner) (1)	Read and comprehend the Unit 3a text.
	8	Unit 3b: Learning (Skinner) (2)	Read and comprehend the Unit 3b text. Prepare for Unit 3a test.
	9	Unit 3b: Learning (Skinner) (3) & Unit 3c: Learning (Bandura) (1)	Read and comprehend the Unit 3c text.
	10	Unit 3c: Learning (Bandura) (2) & Unit 4a: Humanistic Psychology (Abraham Maslow) (1)	Read and comprehend the Unit 4a text.
	11	Unit 3b: Learning (Skinner) (4), Unit 3c: Learning (Bandura) (3), & Unit 4a: Humanistic Psychology (Abraham Maslow) (2)	Prepare for Unit 3b & 3c test.
	12	Unit 4b: Humanistic Psychology (Carl Rogers) (1)	Prepare for Unit 3 group presentations.
	13	Unit 3 (Clinical Application of Learning)	Read and comprehend the Unit 4b text.
	14	Unit 5: Social Psychology (1)	Prepare for Unit 4 test.
	15	Unit 5: Social Psychology (2) & Preparation For Final Exam	Prepare for the final examination.
Grading	4 X Group Presentations (each worth 10%): 40% 5 X Unit Tests (each worth 10%): 50% Final Exam: 10%  The final grade will be determined as below. A: 90-100 points		

	<p>B: 80-89 points  C: 70-79 points  D: 60-69 points  F: Less than 60 points</p> <p>Plagiarism  Plagiarism is not acceptable at MIC. Students must submit their own work and not copy from other sources, unless they credit their sources with appropriate referencing. Students caught copying information from other sources and pretending that it is their own work will automatically result in a grade of 'F' or withdrawal from the course.</p>
TEXTBOOKS	Instead of using a standard textbook, handouts will be given in class.
REFERENCES	None
NOTES	<p>You are expected to be punctual and to attend all lessons. A delay or early departure will be counted as a half (0.5) day absence. A "delay" means an arrival to the class after the instructor calls rolls. However, any absence, delay, or early departure can be excused if an official document (e.g., doctor's notes) is submitted to your instructor <u>within 7 days</u> of such an occurrence. When you miss a lesson, it is your responsibility to see your instructor afterwards (and perhaps other students who attended the lesson), to find out how to catch up with the work you missed. If you expect to be absent from a forthcoming lesson, you should email your instructor to explain your absence at least one day in advance. The schedule, policies, and procedures in this course are subject to change due to the class progress, weather conditions (e.g., typhoons), etc., and at the discretion of the instructor.</p> <p><b>A maximum of two (2.0) absences is allowed. More than two absences will automatically result in a grade of F (Fail).</b></p>