

Course Title	British Culture and Language		Instructor(s)	Ellen Head
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Class Style	Lecture	Office Hours		
Track	N/A	Mode of Instruction		
Credits	2	Allocated Year		2023
Active Learning	ALTS 1.5 Learning journal, 1.6 written reflection, 2.3 Presentations 2.6 Peer Teaching, 3.2 Pause for reflection, 4.1 Interactive lecture, 4.3 free discussion, 4.5 role play, 4.9 group work on questions		Compulsory or Elective	Elective
Course Overview	<p>This course is designed to provide students with a comprehensive understanding of British culture and language. The syllabus is divided into two main sections: 70% focused on cultural aspects and 30% on language learning. Through interactive lessons, discussions, and real-life experiences, students will gain valuable insights into Great Britain's rich heritage, traditions, language, and social norms.</p>			
Course Objectives	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a basic understanding of British culture, including religion, politics, history, holidays, festivals, places, food, music, and sports. 2. Participate in real-life experiences related to buying things and attending festivals in Britain. 3. Acquire and improve their conversational skills in the English language, including self-introduction, daily greetings, essential vocabulary, and sentence patterns. 4. Comprehend and use numbers, verbs, shapes, colors, occupations, actions, directions, family structure, and expressions of time in British English. 5. Understand some of the basic differences between British and American English pronunciation, spelling and grammar. 6. Understand the cultural differences between different nations of the British isles, namely England, Scotland, Wales and Northern Ireland. 			
Prerequisite				
Course Schedule	No	Contents	Homework	
	1	Introduction to British Culture ATLS 4.1 Interactive lecture	Research a major British holiday or festival	
	2	Religion in Great Britain ATLS 4.9 group work on questions	Write a reflection on the impact of religion	
	3	British Politics and History ATLS 4.3 Free discussion	Prepare a presentation on a historical event	
	4	Holidays and Festivals ATLS 4.5 Role play	Plan a fictional trip to Great Britain during a festival	
	5	Exploring British Places ATLS 2.6 Peer Teaching	Describe a famous British landmark	
	6	British Cuisine ATLS 2.6 Peer Teaching	Cook a traditional British dish	
	7	British Music and Dance ATLS 2.6 Peer teaching	Share a favorite British song	
	8	British Sports and Leisure ATLS 2.6 Peer Teaching	Write about the significance of a sport in Great Britain	
	9	Real-life Experience: Shopping ATLS 4.5 Role play	Create a dialogue for buying souvenirs	

	10	Real-life Experience: Festivals ATLS 2.6 Peer Teaching	Describe your experience at a British festival
	11	Aspects of regional culture in the UK ATLS 4.1 Interactive lecture	Prepare for small group presentations
	12	Accent, varieties of English and social class ATLS 4.1 Interactive lecture	Prepare for small group presentations
	13	The culture of Scotland, Wales and Ireland ATLS 2.3 Presentations	Small group presentations
	14	The culture of Scotland, Wales and Ireland ATLS 2.3 Presentations	Small group presentations, review quiz
	15	Aspects of regional culture in England: Focus on the North-South divide ATLS 3.2 Pause for reflection	Review for final
Grading	Class participation and engagement: 20% Homework assignments: 25% Real-life experiences: 15% Quizzes and language assessments: 20% Final project or presentation: 20%		
Textbooks	Materials will be provided by the professor. Links will be shared through the course moodle for Intro to British Culture and Language (short name GBR 102 in SILA 1 st year courses https://portfolio.miyazaki-mic.ac.jp/moodle/course/view.php?id=309). Please acquire a plastic pocket file with at least 20 pockets and a notebook which you can use for handouts and note-taking during the course. Bring a device (cell phone or laptop) to class every time and bring headphones so that you can listen to audio quietly.		
References	CEFR Practical Resources Page https://www.coe.int/en/web/common-european-framework-reference-languages/practical-resources		
NOTES	This course includes listening to mini-lectures, reading, vocabulary and discussion. There are three kinds of assignment. 1) Written work including learning journal or written reflection (ATLS 1.5 learning journal, ATLS 1.6 written reflection) 2) Spoken work including mp3 recordings of your voice which you should upload to moodle. 3) Written/spoken comment about various you tube clips. Students will watch various you tube clips at home or in class (selected by the teacher). Students watch different clips and explain the content to their group members. They can use any way they like to explain, including bilingual vocabulary teaching, writing on the whiteboard, and showing a small section of the video clip. But they should make sure to speak English when explaining. Examples will be given in the first few classes. Suggested play lists will be provided for each topic. In addition, students are encouraged to find and report on a variety of movies, documentaries, dramas and you tube channels about British culture, whether it is a channel in English or bilingual in the students' L1 and in English. (ATLS 2.6 Peer teaching, ATLS 2.3 Presentations) Recommended resources 1. BBC Learning English Channel: Tim's Pronunciation Workshop For example https://www.youtube.com/watch?v=KwDJnXt3ZVQ&list=PLcetZ6gSk96-ayXj5thbTpbh2vHWpP08o&index=3		

2. Life in the United Kingdom: Guide for New Residents <https://lifeintheuktests.co.uk/study-guide/>

Students are recommended to take a look at this online resource, Life in the United Kingdom: A Guide for New Residents, especially chapter 4 The UK Today, Religion, Customs and Traditions, Sports, Arts and Culture, Places of Interest.

3. Join moodle for GBR 102.

Note: the teacher will add you to the moodle in the first two weeks of the course. If there are any problems please visit the teacher during office hours to sort this out.