

<b>Course Title</b>	Academic English 3	<b>Instructor(s)</b>	All Language Faculty
		<b>E-mail</b>	Will be given in class
<b>Class Style</b>	Lecture	<b>Office Hours</b>	Will be given in class
<b>Track</b>	All tracks	<b>Mode of Instruction (Solo / Omnibus)</b>	Solo
<b>Credits</b>	4	<b>Allocated Year</b>	Every semester
<b>Active Learning</b>	3. Written Paraphrases and Summaries 6. Response/Reaction Writing 1. Written Peer Review of Written Work 2. Pause for Reflection 3. Active Listening 4. Close Reading 7. Oral Paraphrases and Summaries	<b>Compulsory or Elective</b>	Compulsory
<b>Course Overview</b>	Academic English (AE) is a four-skills course focussing on <i>Cognitive Academic Language Proficiency</i> (CALP), or academic proficiency (see references below). The courses are offered every semester at different CEFR levels.		
<b>Course Objectives</b>	The ultimate objective of AE courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies in order to proceed to their junior year. This typically requires successfully taking three AE courses. Specific targets in writing, grammar, reading, and spoken skills are outlined in the <b>Academic English (AE) Schedule (scope and sequence) for each course/CEFR level</b> . By the end of each course, students will have mastered the knowledge and skills specified in the prescribed textbook.		
<b>Prerequisite</b>	Students must meet appropriate CEFR levels as determined from proficiency exams conducted at orientation and after each semester (including TOEIC R&L).		

<b>Course Schedule</b>	No	Theme	Listening, Vocab, Grammar
	01	Course Introduction / British History	Writing Sample
	02	RDG: British History comprehension & discussion	RDG: British History vocabulary/grammar AW: Online Workbook Chapter 4
	03	AW: Chapter 4 - Writing Essays	
	04	RDG: British History comprehension & discussion AW: Review Chapter 4 and assessment	RDG: Preview Dialects of English AW: Online Workbook Chapter 5
	05	RDG: Review and quiz on British History AW: Chapter 5 - Process Essay	
	06	RDG: Dialects of English comprehension & discussion	RDG: Dialects of English vocab/grammar AW: Online Workbook Chapter 5
	07	AW: Chapter 5 - Process Essay	
	08	RDG: Dialects of English comprehension & discussion AW: Review Chapter 5 and assessment	
	09	RDG: Dialects of English comprehension & discussion AW: Chapter 7 - Cause and Effect Essays	RDG: Preview Opposition to Britain in the Colonies AW: Online Workbook Chapter 7
	10	RDG: Review and quiz on Dialects of English AW: Chapter 7 - Cause and Effect Essays	
	11	RDG: Opposition to Britain in the Colonies comp. and discussion AW: Chapter 7 - Cause and Effect Essays	RDG: Opposition to Britain in the Colonies vocab/grammar AW: Online Workbook Chapter 7
	12	RDG: Opposition to Britain in the Colonies comp. and discussion AW: Review Chapter 7 and assessment	
	13	RDG: Opposition to Britain in the Colonies comp. and discussion	RDG: Opposition to Britain in the Colonies vocab/grammar AW: Online Workbook Chapter 8
	14	AW: Chapter 8 - Comparison and Contrast Essays	

<b>Course Schedule</b>	15	RDG: Review and quiz on Opposition to Britain in the Colonies AW: Chapter 8 - Comparison and Contrast Essays	RDG: Preview Economies of English-speaking Countries AW: Online Workbook Chapter 8
	16	RDG: Economies of English-speaking Countries comp. and discussion AW: Review Chapter 8 and assessment	RDG: Economies of English-speaking Countries vocab/grammar AW: Online Workbook Chapter 8
	17	RDG: Economies of English-speaking Countries comp. and discussion AW: Chapter 9 - Problem-Solution Essays	RDG: Economies of English-speaking Countries vocab/grammar AW: Online Workbook Chapter 9
	18		
	19		
	20	RDG: Review and quiz on Economies of English-speaking Countries AW: Review Chapter 9 and assessment	RDG: Preview Native Peoples AW: Online Workbook Chapter 9
	21	RDG: Native Peoples comprehension and discussion AW: Chapter 10 - Writing Summaries	RDG: Native Peoples vocab/grammar AW: Online Workbook Chapter 10
	22		
	23		
	24	RDG: Native Peoples comprehension and discussion AW: Review Chapter 10 and assessment	
	25	RDG: Review and quiz on Native Peoples AW: Chapter 11 - Expressing Your Opinions	RDG: Preview World Englishes AW: Online Workbook Chapter 11
	26	RDG: World Englishes comprehension and discussion AW: Chapter 11 - Expressing Your Opinions	RDG: World Englishes vocab/grammar AW: Online Workbook Chapter 11
	27		
	28	RDG: World Englishes comprehension and discussion AW: Review Chapter 11 and assessment	
29	RDG: World Englishes comprehension and discussion AW: Chapter 12 - Writing Undergraduate and Graduate School Application Essays	RDG: World Englishes vocab/grammar AW: Online Workbook Chapter 12	
30	RDG: Review and quiz on World Englishes AW: Chapter 12 - Writing Undergraduate and Graduate School Application Essays		
	FINAL EXAM: RDG 1~6; AW Units 4, 5, 7~12		

<b>Grading</b>	<p>Grades will be determined as follows:</p> <p style="padding-left: 20px;">Writing assignments (paragraphs and essays) 30%</p> <p style="padding-left: 20px;">Reading assignments and textbook activities 30%</p> <p style="padding-left: 20px;">Quizzes &amp; presentations 20%</p> <p style="padding-left: 20px;">Final Exam 20%</p>
<b>Textbooks</b>	<p>Ready to Write 3 - From Paragraphs to Essay (4th ed.) by Blanchard and Root (Pearson Education) ISBN: 9780134399331</p> <p>Additional activities and materials for expansion and review will be supplied by the instructor.</p>
<b>References</b>	<p>Cummins, J. (2008). BICS and CALP: Empirical and Theoretical Status of the Distinction in Street, B. &amp; Hornberger, N. H. (Eds.). <i>Encyclopedia of Language and Education</i>, 2nd Ed., Vol. 2: Literacy. (pp. 71-83). New York: Springer Science + Business Media LLC.</p> <p>Council of Europe. 2018. <i>Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors</i>. Strasbourg, France: Council of Europe. <a href="https://rm.-CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989">https://rm.-CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989</a></p>
<b>NOTES</b>	<ol style="list-style-type: none"> <li>1) Students are expected to have a charged mobile device or laptop in class to access the various platforms and sites that will be used in the course.</li> <li>2) Automatic failure of the course will result from missing the equivalent of 10 classes. This includes late arrivals and early departures from class. Note that absence or tardiness will generally not be accepted as a valid excuse for incompleteness or late submission of any task or assignment. Appropriate and timely communication by students to instructors is expected.</li> </ol>