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| Course Title | CL102GBR | Instructor(s) | Ellen Head |
| | British Language and Culture | E-mail | ehead@miu.ac.jp |
| Class Style | Lecture | Office Hours | Will be announced in class |
| Track | N/A | Mode of Instruction | Solo |
| Credits | 2 | Allocated Year | 2024 |
| Active Learning | 1.5 Journal writing, 2.3 Presentation, 4.9 Group work | Compulsory or Elective | Elective |
| Course Overview | This course is designed to provide students with a comprehensive understanding of British culture and language. The syllabus is divided into two main sections: 70% focused on cultural aspects and 30% on language learning. Through interactive lessons, discussions, and real-life type experiences, students will gain valuable insights into some of the societal aspects of Britain's rich heritage, traditions, and language. | | |
| Course Objectives | <p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a basic understanding of British culture, including but not limited to politics, history, holidays, festivals, places, food, music, and sports. 2. Participate in real-life experiences related to buying things and attending festivals in Britain. 3. Acquire basic conversational skills, including self-introduction, daily greetings, British slang, and sentence patterns. 4. Comprehend and use numbers, verbs, shapes, colors, occupations, actions, directions, family structure, and expressions of time related to British social norms. | | |
| Prerequisite | | | |
| Course Schedule | No | Contents | Homework |
| | 1 | Introduction to British Culture Stereotypes of British Culture | Write 60 words LJ about stereotypes of British Culture (learning journal) |
| | 2 | Britain in 2022 Humour and pessimism | Write 60 words LJ. What interests you about Britain? |
| | 3 | British Festivals Information share activity | Read and find out about British festivals. Write 60 words. Which festival do you want to go to? |
| | 4 | How religious are the British? Faith and School Discussion | Write notes on the profile of a famous British Sports person: Name, birth place, age, achievements, special characteristics. |
| | 5 | What does it mean to be a sport? Teach classmates about a famous sports person. | Review all vocab for quiz. Upload mp3 of you talking about a sport or a festival you want to go to. |
| | 6 | Vocab Quiz Places to visit. | Find out about an interesting place to visit and write 60 words about why you want to visit |

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| | | Research time! | there. |
| | 7 | Places in Britain | Write 60 words LJ about either a place you want to go, or your favorite British musician and song. |
| | 8 | Let's talk about British Music, Irish Rock, Brit Pop, Ska and Folk | Find a recipe in English online. Watch a video about how to cook something and write down the ingredients and 5 sentences about the dish, |
| | 9 | Real life experience: Planning a cooking session | Decide when and what to cook, and who will buy ingredients. Write a short plan and submit on paper and upload photo to moodle. |

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| | 10 | Manners maketh man: social class and manners | Watch the video of the etiquette coach and write the answers to questions. |
| | 11 | Real-life Experience: How to make small talk at a tea party | Write 60 words LJ about cultural similarities and differences in manners between Britain and your country. |
| | 12 | Cooking class The date will be arranged later for this session. | Write LJ about cooking and also choose a topic to do your final presentation about. |
| | 13 | Plan for your presentation | Fact finding for presentation. Bring your notes and three sentences in English to next class. Write: <i>I am going to do a presentation about I am interested in ... because... I already found out....</i> |
| | 14 | Presentation session 1 Write self-evaluation | Small group presentations Write what you learned (60 words) Submit portfolio (Your six best pages of work) |
| | 15 | Presentation session 2 | Small group presentations Upload your presentation final pptx and script to moodle |

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| Grading | <p>Class participation and engagement: 20%</p> <p>Homework assignments: 25%</p> <p>In-class presentations: 15%</p> <p>Quizzes and assessments: 20%</p> <p>Final presentation and written exam: 20%</p> |
| Textbooks | <p>Worksheets will be provided. Please get a file to hold the handouts.</p> |
| References | <p>Exploring British Culture by Jo Smith, Cambridge University Press, 2012</p> <p>Life In the UK Test Study Guide https://lifeintheuktests.co.uk/study-guide/</p> |
| NOTES | <p>Links will be shared through the course moodle for Intro to British Culture and Language</p> <p>(short name GBR 102 in SILA 1st year courses.)</p> <p>Keep all your handouts, learning journals, notes and homework. At the end of term, you will submit the best six papers as a portfolio. This will be part of the grade.</p> <p>Bring a device (cell phone or laptop) to class every time and bring headphones so that you can listen to audio quietly.</p> |