

Course Title	HMN 105: Introduction to History Sections 1–2 (2 credits)		Instructor(s)	Felix A. Jiménez Botta
			E-mail	fjimenez@miu.ac.jp
Class Style	Lecture	Office Hours	Wednesday 2–3 rd Koma	
Track	Liberal Arts	Mode of Instruction	Solo	
Credits	2	Allocated Year	Spring 3 rd Year	
Active Learning	Category 3-2,3,4 Category 4- 1,2,3,7,8,9,10.	Compulsory or Elective		
Course Overview	In this course, students will learn about the basic concepts of studying global history. For example, students will learn what is and what isn't history and how multiple perspectives simultaneously exist. They will also learn how to develop an argument, learn different viewpoints of history, and learn about analyzing visual sources. Students will apply this knowledge as they study world history from ancient times to the early medieval period.			
Course Objectives	<ol style="list-style-type: none"> 1. Students will understand why history changes, and how it can inform them about our past present, and even future. 2. Students will gain an understanding of how different perspectives shape history. 3. Students will be able to explain what history is and what it is not. 4. Students will be introduced to the study of civilizations from a global perspective, by studying the roles of the Egyptian, Greek and Persian civilizations in world history. 5. Students will be able to understand historical topics from varying perspectives. 			
Prerequisite				
Course Schedule	No	Contents	Homework	
	1	Introduction and Brief overview of the course.	Discussion: Goals for the class; Explanation of syllabus;(syllabus comprehension check); What is history? How is it different from the history studied in high school?	
	2	Theme 1: Theory of history and World History	Reading and Discussion: What is history about? Why study world history in particular? (Comprehension check worksheet)	
	3	Theme 1: Theory of history and World History	Vocabulary and Discussion: Think-Pair-Share	
	4	Theme 2- History as a study of various perspectives	"Rashomon"- The four perspectives. Discussion (Quizlet vocabulary review) Think-pair-share	
	5	Theme 2- History as a study of various perspectives	"Rashomon"- The four perspectives. Discussion	

	6	Theme 2- History as a study of various perspectives	“Rashomon”- The four perspectives.
	7	Theme 3- Sources	Working with Images and Artifacts (Quizlet vocabulary review)
	8	Theme 3- Sources	Working with Images and Artifacts, 1st In-Class Quiz.
	9	Review of Topics	
	10	Theme 4 – The Stone Age: the Agricultural Revolution	Paleolithic Lifeways and migrations Discussion, Working with Maps
	11	Theme 4 – The Stone Age the Agricultural Revolution	The Globalization of Agriculture, Breakthroughs to Agriculture (Quizlet vocabulary review)
	12	Theme 5 – First Civilizations	The Emergence of Civilizations: Civilization, what’s in a word?
	13	Theme 5 – First Civilizations	The emergence of states and inequality
	14	Theme 5 – First Civilizations	The Egyptian Civilization
	15	Theme 5 – First Civilizations	Mesopotamia (Quizlet vocabulary review) 2nd Quiz.
		Final Exam	Study for final exam.
Grading	Group discussions and participation: 25%/ Theme Worksheets: 50%/ Final Exam 25 %.		
Textbooks	All readings will be provided by the instructor on Moodle.		
NOTES	Students will only be excused for illnesses (that must be verifiable), or exceptional circumstances. Your participation grade will be dropped if you are often late to class. Students who miss three classes without proper excuses will have to withdraw from the course. Late assignments are only accepted with a 1-week delay. The penalty will be 20% of the score.		