			Instructor(s)	chunghsien LIN
Course Title	Contemporary Design		E-mail	inter91702@hotmail.com
Class Style	solo)	Office Hours	To be announced
Track			Mode of Instruction	lecture
Credits	2		Allocated Year	2nd, 2024 spring
Active Learning			Compulsory or Elective	Elective
Course Overview	The use stu The ide:	This class aims to provide students with an overview of design, divided into two parts. The first part covers theoretical knowledge, including design thinking and commonly used methods such as the KJ method and User-Centered Design (UCD). Additionally, students will engage in practical exercises in workshop way with case studies in class. The second part focuses on more practical exercises, where students are encouraged to identify inconveniences in their lives and solve them using design thinking methods. At the end of the course, a small presentation will be held to show the concept and process of students' thinking.		
Course Objectives	1 S 2 S day 3 S	At the end of this course, I Students will be able to get the essential ideas of the design process and methods. I Students will investigate real-world issues and apply design thinking to solve everyday problems. I Students will develop systematic thinking skills and showcase their understanding of the design process through portfolio organization.		
Prerequisite	Nn	0e		
	No	Contents	S	Homework
	1	Introduction		assignment
	2	Introduction		none
	3	Design Thinking		reviewing
	4	Design Method (1)		assignment
	5	Design Method (2)		reviewing
	6	Design Method (3)		Prepare for presentation
	7	Group Exercises& Presentati	on	Prepare for presentation
Course	8	Group Exercises& Presentati		reviewing
Schedule	9	Design Process (1) Brainstorr		worksheet
	10	Design Process (2) Brainstorr		Portfolio
	11	Design Process (3) Define		Portfolio
	12	Design Process (4) Create Sol	utions	Portfolio
	13	Design Process (5) Prototype		Prepare for presentation
	14	Presentation & feedback part		Prepare for presentation & Self-reflection
	15	Presentation & feedback part	2	none
Grading		Presentation 30% (short presentations and final presentation) Participation 30%		

	Final Portfolio 40%		
Textbooks	You need not to purchase the textbooks.		
References	Design of the Times: Using Key Movements and Styles for Contemporary Design Bhaskaran, Lakshmi, Rotovision. 2005. Other references will be provided during class.		
NOTES	We are not going through the entire design process, instead we focus on the creative phase of design thinking. You don't have to worry about drawing skills, just share the process of design thinking and your ideas in the final presentation and portfolio to us would be fine.		