| Course Ti- | Eau | ndations of Clobal Studios # [] | Instructor(s) | Dr. Paweł MŁODKOWSKI | |
|----------------------|---|--|---|--|--|
| tle (Code) | Foundations of Global Studies グローバル・スタディの基礎 (LAI303) | | E-mail | mpawel@miu.ac.jp | |
| Class Style | Interactive lecture | | Office Hours | Tuesday 10:45-11:45, Wednesday 14:40-15:40 | |
| Track | | | Mode of Instruction | Lectures, multimedia presentation | |
| Credits | 2 credits | | Allocated Year | 3&4 | |
| Active Learning | Student-lead discussions in which one student acts as the facilitator. | | Compulsory or Elective | Elective | |
| Course | This course surveys a wide range of global issues. Topics will be covered include, for exam | | | pe covered include, for example, | |
| Overview | glob | alization, conflict and cooperation, global security, global economy, development, envi- | | | |
| | ronment, human rights, gender issues, etc. Students will learn basic concepts, analytical tools, | | | | |
| | and approaches for studying issues affecting social change on a global scale. | | | | |
| Course Objectives | This course has two important goals. The first is to give students an understanding of major | | | | |
| | global issues. Students will learn about diverse cultures, regional integration, globalization, | | | | |
| | and global conflict. The second is to train students to use a variety of data to analyze global | | | | |
| | and societal issues, as well as to suggest solutions to real-world problems. Students will be expected to develop critical thinking skills and perspectives to better understand the global | | | | |
| | issues. Students will engage in various types of class activities, such as class participation, | | | | |
| | group discussions and presentations. | | | | |
| Prerequisite | None | | | | |
| | N | | | | |
| | 0 | Content | S | Homework | |
| | 1 | An introduction to global studies | | Reading assignment Hand- out 1: Globalization | |
| | 2 | Group discussion on defining gloreading) |) | | |
| | 3 | Focus on socio-economic benef | | | |
| | 4 | Focus on economic costs and be | | | |
| | 5 | Focus on cultural and other dime | | | |
| | 6 | Methodology for global studies | | | |
| Course Schedule | 7 | Presentations manifestations of | globalization in Japan | | |
| | 8 | Presentations manifestations of | Handout 2: currency unions in the world: history and operations | | |
| | 9 | Group discussion on currency ui | | | |
| | 10 | Focus on Africa: Common Mone | etary Area and COMESA | | |
| | 11 | Focus on Africa: Western Africa Union | Economic and Monetary | Handout 3: Illegal immigration globally | |
| | 12 | Group discussion on the illegal i (based on the reading). | mmigration and refugees | Handout 4: Money launder- ing globally | |
| | 13 | Group discussion on the money reading) | laundering (based on the | | |
| | 14 | Group discussion on the fair trad | le (based on the reading) | | |
| | 15 | Group discussion on the tax having) | | | |
| | Class participation and class activities 30% | | | | |
| Grading | Individual Presentations 10% | | | | |
| | Mid-term report 20% | | | | |
| | | | | Final report 40% | |
| | | | | Total 100% | |

| | Attendance as such is not a part of the final grade – but PARTICIPATION is! | |
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| Textbooks | Handout 1 Handout 2 Handout 3 Handout 4 Handout 5 Handout 6 | |
| References | | |
| NOTES | Students are not required to purchase any specific textbook. Several reading handouts will be distributed in class at various points during the semester. A properly organized and well-maintained two-ring notebook is your textbook for this course. It is important that you keep all handouts, exercises, group tasks, and homework in the notebook. Students are required to bring all of the handouts, worksheets and readings that the teacher gives to class. | |