| Course Title | Introduction to Psychology | | Instructor(s) | Dr. Futoshi Kobayashi & | | |
|--------------------|---|--|---|--|--|--|
| | | | motracion(5) | Mr. Jason Adachi | | |
| | | | E-mail | fkobayas@miu.ac.jp (Kobayashi) jadachi@miu.ac.jp (Adachi) | | |
| | | | Office Hours | Tuesday & Thursday 15:45 - | | |
| Class Style | Lect | ture & Active Learning | | 17:15 (Kobayashi) | | |
| · | - | | | TBA (Adachi) | | |
| Track | Libe | eral Arts | Mode of Instruction | Team | | |
| Credits | 2 Allocated Year | | | 1 st year, Fall Semester | | |
| | 2-(1) Skits and Dramatic Productions | | | | | |
| Active | | | | Elective | | |
| Learning | 5-(1) Cooperative Student Projects | | | | | |
| Course | Psy | chology is a science that explores how | w we think, feel, and act. Th | is course will introduce students to | | |
| Overview | the fundamental principles and topics in Psychology. Many topics are derived from research methods | | | | | |
| | psychology of learning, humanistic psychology, social psychology, and other pertinent subfields of psy- | | | | | |
| | chology. | | | | | |
| | After successful completion of the course, students will be able to | | | | | |
| Course | | • | s and terminology of selected topics in psychology. | | | |
| Objectives | | • | 9). | | | |
| Prerequisite | - discuss and present selected psychological phenomena in groups. | | | | | |
| Trefequisite | None | | | Harrania | | |
| | No | Contents | 1 0 (4) | Homework | | |
| | 1 | Introduction & Unit 1: What is Psychology? (1) | | Read and comprehend the Unit | | |
| | | 11 11 11 11 11 11 11 11 11 11 11 11 11 | 1 text. | | | |
| | 2 | Unit 1: What is Psychology? (2) | | Prepare for Unit 1 group | | |
| | | Unit 1: What is Psychology? (3) & Unit 2: Research in Psychol- | | presentations. | | |
| | 3 | , , , | Read and comprehend the Unit | | | |
| | <u> </u> | ogy (1) Unit 1 Group Presentation | 2 text. | | | |
| Course Schedule | 4 | Unit 2: Research in Psychology (2) |) (4) | Prepare for Unit 1 test. | | |
| | 5 | Unit 3a: Learning (Watson & Pavlov | Read and comprehend the Unit | | | |
| | | Unit 1 Test | | 3a text. Prepare for Unit 2 group | | |
| | | | | presentations. | | |
| | 6 | Unit 3a: Learning (Watson & Pavlov) (2) Unit 2 Group Presentations | | Prepare for Unit 2 test | | |
| | 7 | Unit 3a: Learning (Watson & Pavlov) (3) & Unit 3b: Learning | | Read and comprehend the Unit | | |
| | | (Skinner) (1) Unit 2 Test | | 3a text. | | |
| | 8 | Unit 3b: Learning (Skinner) (2) | | Read and comprehend the Unit | | |
| | | | | 3b text. Prepare for Unit 3a test. | | |
| | 9 | Unit 3b: Learning (Skinner) (3) & Unit 3c: Learning (Bandura) | | Read and comprehend the Unit | | |
| | | (1) Unit 3a Test | | 3c text. | | |
| | 10 | Unit 3c: Learning (Bandura) (2) & U | nit 4a: Humanistic Psychol- | Read and comprehend the Unit | | |
| | | ogy (Abraham Maslow) (1) | • | 4a text. | | |
| | 11 | Unit 3b: Learning (Skinner) (4), Unit | 3c: Learning (Bandura) (3), | | | |
| | | & Unit 4a: Humanistic Psychology (| - , , , , | | | |
| | 12 | Unit 4b: Humanistic Psychology (Ca | , , , | Prepare for Unit 3 group | | |
| | | Unit 3b & 3c Test | 3 , (, | presentations. | | |
| | 13 | Unit 3 (Clinical Application of Learni | ng) | Read and comprehend the Unit | | |
| | | Unit 3 Group Presentations | • | 4b text. | | |
| | | | | | | |

| | 14 | Unit 5: Social Psychology (1) | Prepare for Unit 4 test. | | | |
|------------|--|--|--------------------------------|--|--|--|
| | 45 | Unit 5: Social Psychology (2) & Preparation For Final Exam | Prepare for the final examina- | | | |
| | 15 | Unit 4 Test | tion. | | | |
| | | Final Exam (Unit 5 Test & Unit 4 Group presentations) | | | | |
| | 4 X Group Presentations (each worth 10%): 40% | | | | | |
| | 6 X Unit Tests (each worth 10%): 60% | | | | | |
| Grading | A: 9 B: 8 C: 7 D: 6 F: Le | the final grade will be determined as below. 2: 90-100 points 3: 80-89 points 3: 70-79 points 3: 60-69 points 3: Less than 60 points 4: Less than 60 points 5: Less than 60 points 6: Less tha | | | | |
| Textbooks | Instead of using a standard textbook, handouts will be given in class. | | | | | |
| References | None | | | | | |
| NOTES | You are expected to be punctual and to attend all lessons. A delay or early departure will be counted as a half (0.5) day absence. A "delay" means an arrival to the class after the instructor calls rolls. However, any absence, delay, or early departure can be excused if an official document (e.g., doctor's notes) is submitted to your instructor within 7 days of such an occurrence. When you miss a lesson, it is your responsibility to see your instructor afterwards (and perhaps other students who attended the lesson), to find out how to catch up with the work you missed. If you expect to be absent from a forthcoming lesson, you should email your instructor to explain your absence at least one day in advance. The schedule, policies, and procedures in this course are subject to change due to the class progress, weather conditions (e.g., typhoons), etc., and at the discretion of the instructor. A maximum of two (2.0) absences is allowed. More than two absences will automatically result in a grade of F (Fail). | | | | | |