

Course Title	SOC309/ASE385 Japanese Society		Instructor(s)	Debra J. Occhi, PhD
			E-mail	docchi@sky.miyazaki-mic.ac.jp
Class Style	Lecture	Office Hours		TBA You may email questions anytime.
Track	Social Sciences	Mode of Instruction		Solo taught
Credits	3	Allocated Year		Fall 2023
Active Learning	<p>Category 4 – (1): Interactive Lectures</p> <p>Category 4 – (7): Spoken and written summaries / paraphrases</p> <p>Category 3- (2): Pause for reflection</p> <p>Category 1 – (1): Self-assessment</p> <p>Category 4 – (9): Pair and group work</p> <p>Category 1 – (5): Journals</p>	Compulsory or Elective		Elective
Overview	This course examines issues in contemporary Japanese society through a social-scientific approach, exploring qualitative and quantitative data. To aid students' critical thinking and sociological perspective, we will include accounts of historical and current events. To aid students' writing skills, we will include study of how to describe and discuss quantitative data in English.			
Course Objectives	<ol style="list-style-type: none"> 1. Students will increase understanding of social organizations, major trends, diversity, and inequality in Japanese society. 2. Students will increase proficiency in understanding and expressing quantitative data findings in English and synthesizing quantitative with qualitative perspectives on Japanese society. 			
Prerequisite	None			
Syllable	No	Contents		Homework
	1	Introduction: Syllabus, basics of Sociology		Review materials, write, and prepare
	2	Language for studying quantitative data in English		Review materials, write, and prepare
	3	Class and Stratification: An Overview		Review materials, write, and prepare
	4	Geographical Variation		Review materials, write, and prepare
	5	Generational Variation		Review materials, write, and prepare
	6	Forms of Work in Cultural Capitalism		Review materials, write, and prepare
	7	Diversity and Unity in Education		Review materials, write, and prepare
	8	Gender Stratification and the Family System		Review materials, write, and prepare
	9	"Japaneseness", Ethnicity, and Minority Groups		Review materials, write, and prepare
	10	Collusion and Competition in the Establishment		Review materials, write, and prepare
	11	Religion and Politics		Review materials, write, and prepare
	12	Popular Culture and Everyday Life		Review materials, write, and prepare
	13	Habitus and Social Stratification		Review materials, write, and prepare
	14	Student Presentations		Review materials, write, and prepare
15	Course wrapup		Review materials, write, and prepare	
Grading	Grades will be determined as follows: Notebooks: Notetaking, Summaries and Journals: 15%, Weekly quizzes 30%, Class participation 15%, Presentations 15%, Final exam 25%			
Textbooks	Materials will be provided by instructor and on Moodle. Students will need a lined B5 notebook.			
References				
NOTES	<p>A B5 notebook and pencil or pen are required for note taking along with a two-ring binder (not a clear file) to store papers. Readings are stored on the course Moodle; students will need internet access and a PC. A charged cell phone is necessary; students will use Quizlet in class and for study and Flipgrid for presentations. The instructor reserves the right to make changes to this syllabus as needed. Plagiarism and/or use of AI will earn an F grade.</p> <p>An English-English dictionary and Japanese-English, English-Japanese (or English-your home language) dictionary are recommended.</p> <p>Course materials and resources will be accessed via Moodle.</p> <p>STUDENT RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • If you do not attend a class during add/drop week for unexcused reasons, your place may be given to a waitlisted 			

student.

- You are expected to inform the instructor in advance if you must miss a class. If you miss a class, you are expected to obtain missing materials and catch up by talking to other students and the instructor as soon as possible.
- Excused absence from class (in case of illness or family emergency) requires a written notice from Student Affairs within 7 days. All other absences from class will be considered “unexcused”.
- If you are not in the classroom when the instructor takes attendance, you will be marked as late. 3 late attendances = 1 absence. 30 min late = 1 absence. 4 or more unexcused absences can earn a grade of F (Fail).
- Assignments completion: It is your responsibility to attend all classes, to participate actively as a member of the class, and to complete and hand in all assigned work as required to pass this course.

LEARNING ENVIRONMENT:

- I will make efforts to address the different learning styles of students in the class. There will be a combination of whole-class activities, individually based activities, small group work, and lecture.
- Students and instructors will work together to create a safe learning environment for everyone. Harassment or bullying will not be tolerated.

REASONABLE ACCOMMODATIONS:

- It is our goal that all students have an effective learning environment. Please let me know all necessary accommodations needed to make the class fully accessible.

The instructor reserves the right to make changes to this syllabus at any time.