

Course Title	SAB201 Study Abroad English	Instructor(s)	Jason Adachi Iain Stanley Rebecca Schmidt
		E-mail	jadachi@miu.ac.jp istanley@miu.ac.jp rschmidt@miu.ac.jp
Class Style	lecture	Office Hours	t.b.a.
Track		Mode of Instruction	Solo
Credits	6	Allocated Year	2 - Fall
Active Learning	Category 4 – (1): Interactive Lectures Category 4 – (7): Spoken summaries/ paraphrases Category 1 – (1): Self-assessment Category 4 – (9): Pair and groups work	Compulsory or Elective	Compulsory
Course Overview	<p>Intensive practice in English speaking, reading, writing, and listening. Students are placed in classes according to their level of English proficiency.</p> <p>This sophomore course focused on developing language and test-taking skills to help students achieve the highest TOEIC score possible by the end-of-semester. Students will broaden their knowledge of vocabulary and grammar while practicing their reading and listening skills.</p>		
Course Objectives	<p>This course aims at improving students' language skills in all 4 areas: Speaking, listening, reading, and writing.</p> <p>In addition, students use the many assignments from this course to build up their Study Abroad English portfolio (minimum 3750 words).</p>		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Unit 7	Lesson A
	2	Unit 7	Lesson B
	3	Unit 7	Lesson C
	4	Unit 7	Lesson D
	5	Unit 7	Unit Review and mini test
	6	Unit 8	Lesson A
	7	Unit 8	Lesson B
	8	Unit 8	Lesson C
	9	Unit 8	Lesson D
	10	Unit 8	Unit Review and mini test
	11	Unit 9	Lesson A
	12	Unit 9	Lesson B
	13	Unit 9	Lesson C
	14	Unit 9	Lesson D
	15	Unit 9	Unit Review and mini test
	16	Unit 10	Lesson A
17	Unit 10	Lesson B	

	18	Unit 10	Lesson C
	19	Unit 10	Lesson D
	20	Unit 10	Unit Review and mini test
	21	Unit 11	Lesson A
	22	Unit 11	Lesson B
	23	Unit 11	Lesson C
	24	Unit 11	Lesson D
	25	Unit 11	Unit Review and mini test
	26	Unit 12	Lesson A
	27	Unit 12	Lesson B
	28	Unit 12	Lesson C
	29	Unit 12	Lesson D
	30	Unit 12	Unit Review and mini test
Grading	<p>Homework: 30%</p> <p>Participation: 30%</p> <p>Final report submission (3750 words): 40%</p> <p>This is a Pass/Fail course. Students who receive less than 60% on their grading or fail to submit a final report, will receive an “X” grade, and will have to take the course again next year.</p>		
Textbooks	Four Corners 2nd Edition Level 4 Student's Book B with Online Self-Study		
References			
NOTES	The TOEIC class is part of SAB201, but will be managed separately by Rebecca Schmidt. Syllabus is attached.		

Course Title	SAB201 Study Abroad English (TOEIC section)	Instructor(s)	Rebecca Schmidt
		E-mail	rschmidt@miu.ac.jp
Class Style	lecture	Office Hours	TTh 15:00-16:30
Track		Mode of Instruction	Solo
Credits	(part of SAB201 6 total credits)	Allocated Year	2 - Fall
Active Learning	<p>Active Learning Teaching Strategy</p> <p>Pair work</p> <p>Group work</p> <p>Self-assessment through quizzes</p> <p>Test samples - Listening practice</p> <p>Test samples – Reading practice</p> <p>Customized reading practice</p>	Compulsory or Elective	Compulsory
Course Overview	<p>This sophomore course focused on developing language and test-taking skills to help students achieve the highest TOEIC score possible by the end-of-semester. Students will broaden their knowledge of vocabulary and grammar while practicing and honing their reading and listening skills. Students will collaborate in class using English, mostly in pairs.</p>		
Course Objectives	<ul style="list-style-type: none"> Obtain a TOEIC score high enough to gain admission into junior year: 550 is the minimum goal. If you have reached this, set your goal higher. Develop reading and listening skills 		

	<ul style="list-style-type: none"> • Broaden vocabulary base • Solidify grammar knowledge • Develop test-taking skills for reading and listening tests • Improve autonomous learning strategies 		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	<p>Course introduction Unit 1 Daily Life</p> <p>Test Tactics: Listening Test Part 1 Photographs- Using the Photo to predict what you will hear</p> <p>Course outline and objectives, review of syllabus, explanation of tools used in the class, expectations of students. Start Unit 1.</p>	<i>HW: finish all unit 1 (including Moodle unit quiz), do warm-up section of Unit 2 in text, invite teacher to follow in read theory</i>
	2	<p>Unit 2 Places</p> <p>Test Tactics: Listening Test Part 2 Question-Response- Skimming to predict the context before listening</p> <p>Group or pair work for Unit 1 textbook HW check, check answers for Unit 1, do Q&A for Unit 1, pair work for Unit 2 warmup section, do listening and reading for Unit 2.</p>	HW: finish textbook unit 2 work not completed in class, complete Moodle unit quiz 2, do warm-up section of unit 3 in text, work on read theory
	3	<p>Unit 3 People</p> <p>Test Tactics: Listening Test Part 3 Conversations</p> <p>Group or pair work for Unit 2 textbook HW check, check answers for Unit 2, do Q&A for Unit 2, pair work for warm-up Unit 3, do listening and reading for Unit 3.</p>	<i>HW: finish textbook unit 3 work not completed in class, complete Moodle unit 3 quiz, do warm-up section of next unit 4 in text, work on readtheory</i>
	4	<p>Unit 4 Travel</p> <p>Test Tactics: Listening Test Part 4 Talks- Skimming to predict the context before listening</p> <p>Group or pair work for Unit 3 textbook HW check, check answers for Unit 3, do Q&A for Unit 3, pair work for warm-up Unit 4, do listening and reading for Unit 4.</p>	<i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i>
	5	<p>Unit 5 Business</p> <p>Test Tactics: Reading Test Part 5 Incomplete Sentences - Identifying the part of speech; Using your time wisely</p>	<i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on</i>

	<p>Group or pair work for Unit 4 textbook HW check, check answers for Unit 4, do Q&A for Unit 4, pair work for warm-up Unit 5, do listening and reading for Unit 5.</p>	<i>readtheory</i>
6	<p>Unit 6 Office</p> <p>Test Tactics: Reading Test Part 6 Text Completion- Using context to choose the correct verb form and meaning</p> <p>Group or pair work for Unit 5 textbook HW check, check answers for Unit 5, do Q&A for Unit 5, pair work for warm-up Unit 6, do listening and reading for Unit 6.</p>	<i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i>
7	<p>Unit 7 Technology</p> <p>Test Tactics: Reading Test Part 7 Reading Comprehension- Scanning the questions to decide which ones to answer first</p> <p>Group or pair work for Unit 6 textbook HW check, check answers for Unit 6, do Q&A for Unit 6, pair work for warm-up Unit 7, do listening and reading for Unit 7.</p>	<i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i>
8	<p>Unit 8 Personnel</p> <p>Test Tactics: Listening Test Part 1 Photographs- Listening for the correct verb</p> <p>Group or pair work for Unit 7 textbook HW check, check answers for Unit 7, do Q&A for Unit 7, pair work for warm-up Unit 8, do listening and reading for Unit 8.</p>	<i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i>
9	<p>Unit 9 Management</p> <p>Test Tactics: Listening Test Part 2 Question-Response- Becoming familiar with different ways of answering direct questions; Becoming aware of similar-sounding words</p> <p>Group or pair work for Unit 8 textbook HW check, check answers for Unit 8, do Q&A for Unit 8, pair work for warm-up Unit 9, do listening and reading for Unit 9.</p>	<i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i>
10	<p>Unit 10 Purchasing</p> <p>Test Tactics: Listening Test Part 3 Conversations - Being aware of same word distractors</p> <p>Group or pair work for Unit 9 textbook HW check, check answers for Unit 9, do Q&A for Unit 9, pair work for warm-up Unit 10, do listening and reading for Unit 10.</p>	<i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i>

	11	<p>Unit 11 Finances</p> <p>Test Tactics: Listening Test Part 3 Conversations - Becoming familiar with different kinds of <i>what</i> questions</p> <p>Group or pair work for Unit 10 textbook HW check, check answers for Unit 10, do Q&A for Unit 10, pair work for warm-up Unit 11, do listening and reading for Unit 11.</p>	<p><i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i></p>
	12	<p>Unit 12 Media</p> <p>Test Tactics: Reading Test Part 5 Incomplete Sentences - Choosing gerunds and infinitives correctly; Improving your knowledge of phrasal verbs</p> <p>Group or pair work for Unit 10 textbook HW check, check answers for Unit 10, do Q&A for Unit 10, pair work for warm-up Unit 11, do listening and reading for Unit 11.</p>	<p><i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i></p>
	13	<p>Unit 13 Entertainment</p> <p>Test Tactics: Reading Test Part 6 Text Completion- Choosing the correct part of speech; adjectives and adverbs</p> <p>Group or pair work for Unit 11 textbook HW check, check answers for Unit 11, do Q&A for Unit 11, pair work for warm-up Unit 12, do listening and reading for Unit 12.</p>	<p><i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i></p>
	14	<p>Unit 14 Health</p> <p>Test Tactics: Reading Test Part 7 Reading Comprehension - Using context to answer vocabulary questions; Using what you have learnt to help infer meaning</p> <p>Group or pair work for Unit 13 textbook HW check, check answers for Unit 13, do Q&A for Unit 13, pair work for warm-up Unit 14, do listening and reading for Unit 14.</p>	<p><i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i></p>
	15	<p>Unit 15 Restaurants</p> <p>Test Tactics: Review of Test Tactics and strategies; Review of tactics; how to study autonomously Final Assessment</p> <p>Group or pair work for Unit 14 textbook HW check,</p>	<p><i>HW: finish textbook unit work not completed in class, complete Moodle unit quiz, do warm-up section of next unit in text, work on readtheory</i></p>

	check answers for Unit 14, do Q&A for Unit 14, pair work for warm-up Unit 15, do listening and reading for Unit 15.	
Grading	Basic Participation – 20% Read Theory – 10% Textbook work – warm up – 10% Textbook work – listening & reading – 20% Weekly Moodle Quizzes – 40%	
Textbooks	Successful Keys to the TOEIC Listening and Reading Test Goal 600 (4th ed.) by Mark D. Stafford (Kirihara Shoten)	
References		
NOTES	The LMS used in this course is MIC's Moodle platform. Readtheory http://www.readtheory.org will be used for extra reading practice. Please bring your textbook, writing implement and devise of choice to all classes.	