

Course Title	Second Language Acquisition 1	Instructor(s)	Won Kim
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Class Style	Lecture	Office Hours	TBD
Track	English Education	Mode of Instruction	In-person
Credits	2	Allocated Year	2
Active Learning		Compulsory or Elective	Compulsory
Course Overview	<p>This introductory course will introduce students to major terminologies, trends, theories, and perspectives necessary to understand approaches to second language acquisition. Based on their theory-informed understanding, students will describe and explain cognitive, individual, affective, and sociocultural factors in second language acquisition and learning and explore culturally-inclusive ways of applying their critical understanding to their prospective foreign language teaching practices and specific points of intersection. This course is composed of a balance of lectures, whole class/small group discussions, and hands-on interactive activities that call for students' active participation.</p>		
Course Objectives	<ul style="list-style-type: none"> <li>● Students will be able to:</li> <li>● become familiar with fundamental theories of and cognitive/sociocultural approaches to SLA.</li> <li>● Develop abilities to critically and creatively evaluate and apply their informed knowledge of SLA to their previous and prospective English language learning contexts</li> <li>● identify and develop classroom activities based on these theories</li> <li>● be provided with ample opportunities to use the English language by discussing in groups or as a whole class, presenting to the class, and carrying out an individual/group inquiry-based project</li> <li>● learn from and with one another by sharing perspectives, experiences, and knowledge in a learning community of practice as apprentice language educators</li> </ul>		
Prerequisite			
Course Schedule (3hrs per week)	No	Contents	Homework
	9	<ul style="list-style-type: none"> <li>a. Introduction to the class</li> <li>b. What is acquisition? Interactive lecture</li> <li>c. Beliefs about language learning: discussion</li> <li>d. Common language learning activities: discussion</li> </ul>	
	10	Cognitive approaches to SLA Input and output	
	11	Cognitive approaches to SLA Interaction; motivation; age and SLA	
	12	Cognitive approaches to SLA Learner language; interlanguage; communicative competence	
	13	Sociocultural approaches to SLA Sociocultural theory and SLA; ZPD	
	14	Sociocultural approaches to SLA L2 socialization; learning as becoming/participation	
	15	Pair Presentation and reflection/review	

Grading	Pair Mini Teaching Demo presentations: 20% Preparation/participation: 10% Personal language learning history presentation: 10% Interview and report in writing: 20% Written critical response to SLA approaches: 20% Quizzes: 20%
Textbooks	Readings will be provided by the instructor.
References	
NOTES	This course has unusual scheduling as the course runs from June for 3 hours per class. This syllabus is tentative, and the content, and schedule of the course are subject to change.