

Course Title	LAH105 Introduction to History	Instructor(s)	Felix A. Jiménez Botta
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Class Style	Active Learning	Office Hours	Wednesday, 2 Koma
Track	Liberal Arts	Mode of Instruction	Solo
Credits	2	Allocated Year	3rd or 4th year, Spring Semester
Active Learning	1-(3) Written Paraphrases & Summaries  4-(7) Oral Paraphrases & Summaries  4-(9) Group Work on Questions	Compulsory or Elective	Elective
Course Overview	In this course, students will learn about the basic concepts of studying global history. For example, students will learn what is and what isn't history and how multiple perspectives simultaneously exist. They will also learn how to develop an argument, learn different viewpoints of history, and learn about analyzing visual sources. Students will apply this knowledge as they study world history from ancient times to the early medieval period.		
Course Objectives	<p><b>Content Goals</b></p> <ul style="list-style-type: none"><li>• Students will understand why history changes, and how it can inform them about our past present, and even future.</li><li>• Students will gain an understanding of how different perspectives shape history.</li><li>• Students will be able to explain what history is and what it is not.</li><li>• Students will be introduced to the study of civilizations from a global perspective, by studying the roles of the Egyptian, Greek and Persian civilizations in world history.</li></ul> <p><b>Critical thinking goals</b></p> <ul style="list-style-type: none"><li>• Students will be able to understand historical topics from varying perspectives.</li><li>• Students will discuss with other students their analysis and understanding of concepts.</li></ul> <p><b>Language goals</b></p> <ul style="list-style-type: none"><li>• Students will be able to present information in a clear and professional manner.</li><li>• Students will be able to understand vocabulary related to concepts used in studying history a sentences and short passages using such vocabulary or phrases.</li></ul>		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction and Brief overview of the course.	Discussion: Goals for the class; Explanation of syllabus; (syllabus comprehension check); What is history? How is it different from the history studied in high school?

	2	Theme 1: Theory of history and World History	Reading and Discussion: What is history about? Why study world history in particular? (Comprehension check work-sheet)
	3	Theme 1: Theory of history and World History	Vocabulary and Discussion: Think-Pair-Share
	4	Theme 2- History as a study of various perspectives	“Rashomon”- The four perspectives. Discussion (Quizlet vocabulary review)
	5	Theme 2- History as a study of various perspectives	“Rashomon”- The four perspectives. Discussion
	6	Theme 2- History as a study of various perspectives	“Rashomon”- The four perspectives.
	7	Theme 3- Sources	Working with Images and Artifacts (Quizlet vocabulary review)
	8	Theme 3- Sources	Working with Images and Artifacts, <b>1st In-Class Quiz.</b>
	9	Theme 4 – The Stone Age and the Agricultural Revolution	Paleolithic Lifeways and migrations Discussion, Working with Maps
	10	Theme 4 – The Stone Age and the Agricultural Revolution	Breakthroughs to Agriculture
	11	Theme 4 – The Stone Age and the Agricultural Revolution	The Globalization of Agriculture (Quizlet vocabulary review)
	12	Theme 5 – First Civilizations	The Emergence of Civilizations: Civilization, what’s in a word?
	13	Theme 5 – First Civilizations	The emergence of states and inequality
	14	Theme 5 – First Civilizations	The Egyptian Civilization
	15	Theme 5 – First Civilizations	Mesopotamia and Mesoamerica (Quizlet vocabulary review) <b>2<sup>nd</sup> Quiz.</b>
	Grading	Participation and in-class Assignments	
Written Assignments		30 %	
Quizzes (2- 25% each)		50 %	
Total		100%	
Textbooks			

References	
NOTES	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>• Ring-binder – students are encouraged to print out and keep all handouts organized.</li> <li>• Pencils, Highlighters, Pens</li> <li>• A laptop (students without one can utilize them at computer labs).</li> </ul>