Course Title	SAB201		Instructor(s)	Megumi Wada	
			E-mail	mwada@sky.miyazaki-mic,ac,jp	
Class Style	Lecture		Office Hours	After 1st period on Monday	
Track	International students in all tracks		Mode of Instruction	Solo	
Credits	2		Allocated Year	Fall, 2nd Year	
Active Learning	3-3 Active Listening		Compulsory or Elective	Compulsory	
Course Overview	This class is designed for students who have beginner level of Japanese language and they don't have so much knowledge about Japanese culture. Students will learn Japanese culture and society through learning Japanese language and deepen understanding. Also they will study for carrier designs considered their job hunting and part time working in Japan.				
Course Objectives	The aims of this class are to acquire and understand basic Japanese culture and traditional events and what's going on in Japan. Also students will get basic skill of Japanese conversation so that they can communicate with Japanese people and enjoy their college life in Japan.				
Prerequisite					
Course Schedule	No 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Contents Orientation Level check One year in Japan 1 spring, summer One year in Japan 2 autumn, winter Japanese culture 1 / Today's news Japanese culture 2 / Today's news Japanese food culture Japanese Pop culture Traditional culture Tea ceremony at Traditional culture TANKA field trip (interview) Polite expression 1 / Today's new Polite expression 2 / Today's new Polite expression 3 / Today's new Review	r ws s and history	Homework Shadowing, Vocabulary Shadowing, Vocabulary	
Grading	Grades will be determined as follows: Weekly homework and participation 40%; Weekly Quiz 30%; Final examination 30%				
Textbooks					
References					
NOTES	be c	You will fail this class if you miss the equivalent of 5 classes (lateness and early departure from class will be counted as absences). You must complete and submit all tasks and assignments even if you are absent or late for class. Be sure to communicate with the instructor if you must be late or absent			