

Course Title	Introduction to Cross-Cultural Understanding (Code: TCE111)		Instructor(s)	Dr. Hiro Hayase
			E-mail	hhayase@miu.ac.jp
Class Style	Lecture	Office Hours	3rd period on Tuesday,	
Track	English Education	Mode of Instruction	Solo	
Credits	2	Allocated Year	1st year, Spring	
Active Learning	4-(10): Think-Pair-Share and Think-Group Share 5-(1): Cooperative Student Projects	Compulsory or Elective	Required	
Course Overview	This class aims to cultivate the basic knowledge about Cross-cultural understanding as well as heighten the interest in different cultures and global perspectives necessary for the teacher of English at elementary or junior high schools. Through the essays, activities, exercises in the class, cultural awareness and understanding as well as some skills for cross-cultural communication in English will be cherished.			
Course Objectives	<p>Through this class, students will be able to:</p> <ol style="list-style-type: none"> 1. acquire basic knowledge about cross-cultural understanding for a teacher 2. acquire some cultural stance as an English teacher in Japan 3. read some English essays about culture 4. express opinions, discuss in English in a logical way, and write some English essays 			
Prerequisite				
Course Schedule	No	Contents	Homework	
	1	Orientation : What is Culture ?	Prepare for the text	
	2	Quizzes about Culture	Prepare for the quiz、 Prepare for the Questions	
	3	Preparatory Questions about Culture (1)	Prepare for the quiz、 Prepare for the Questions	
	4	Preparatory Questions about Culture (2)	Prepare for the quiz、 Prepare for the text、	
	5	Chapter 1 What does Culture mean?(1)	Prepare for the Review Test; Essay Writing	
	6	Chapter 1 What does Culture mean?(2)	Prepare for the quiz、 Prepare for the text	
	7	Chapter 3 Stereotyping(1)	Prepare for the Review Test; Essay Writing	
	8	Chapter 3 Stereotyping(2)	Prepare for the quiz、 Prepare for the text、 Essay writing	
	9	Chapter 5 Nonverbal Communication: Gestures and Body language(1)	Prepare for the Review Test、 ; Essay Writing	
	10	Chapter 5 Nonverbal Communication: Gestures and Body language(2)	Prepare for the text	
	11	Chapter 6 Cultural Perspectives of Time	Prepare for the Review Test、 Prepare for the text, Essay writing	
	12	Chapter 7 Touch and Space	Prepare for the Review Test、 Prepare for the text	
13	Chapter 8 Verbal Communication Norms	Prepare for the Review Test、 Prepare for the text		

	14	Chapter 14 Our Connected World(1)	Prepare for the Review Test; Essay Writing
	15	Chapter 14 Our Connected World(2)	Prepare for the Tern-end Test
Grading	English Essays 30% Presentation 20% Quizzes20% Term-end Test 30%		
	*Warning: Students who have not submitted all the essays and passed review tests are not allowed to take the term-end test.		
Textbooks	<i>This is Culture</i> by Asako Kajiura & Gregory Coodmacher (Nanun-do)		
References	<ol style="list-style-type: none"> 1. <i>Intercultural Encounters: The Fundamentals of Intercultural Communication</i>(Morton, 2001) 2. <i>Teaching Culture: Strategies for Intercultural Communication</i> (National Textbook, 1993) 		
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